



Turner USD Grant Approval Form
To be submitted with Grant Application

1. Person(s) Filing for Grant: Taylor Inverarity

2. Building/Department: Turner Middle School Library

3. Phone Number: 913-288-4030

4. Email: inverarityt@turnerusd202.org

5. Grant Title: Inspire Collection Application COVID Grant

6. Granting Agency: American Association of School Librarians and Marina Welmers

7. Grant Website: http://www.ala.org/aasl/awards/inspire/collection

8. Grant Period: 03 / 01 / 2021 (start date)
03 / 26 / 2021 (end date)

9. Grant Summary:

Grant application (attached) submitted for the purposes of replenishing and updating the nonfiction and manga collections at TMS.

10. Required Matching Fund: Yes No

If yes, list name of party agreeing to match funds and the amount required.

Name: _____

Amount: _____

Additional Notes:

Application materials with additional details are attached.

Required Signatures

Building Principal Signature: [Signature] Date: 3 / 25 / 2021

Applicant Signature: [Signature] Date: 03 / 25 / 2021

Asst. Superintendent of Business Services: _____ Date: / /

Asst. Superintendent of Student Services: _____ Date: / /

Board of Education President: _____ Date / /



Instructions for Grant Approval Form

1. Fill in the name of the person(s) applying for the grant.
 2. List the department or school in which the person filing for the grant works in.
 3. Fill in the phone number/extension of the person applying for the grant.
 4. Fill in the applicant's email address.
 5. Fill in the complete title of the grant exactly as it is listed on the grant application.
 6. List the complete name of the granting agency as listed on the grant application.
 7. If applying through a website, provide the web address of the granting agency.
 8. Fill in the grant's start date and end date in the spaces provided, including the month, day, and year.
 9. Give a brief description of the purpose for the grant, as well as how the grant funds will be used. Make sure you include changes to curriculum and/or programs as a direct result of being a recipient of the grant.
 10. Indicate whether the grant would require matching funds from an outside party, as well as the amount if needed.
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- After completing the Grant Approval Form, you must obtain approval for the building Principal.
- Once granted approval from the building Principal, send all documents to Doug Powers at the Administrative Service Center. All documents include:
 - Turner USD Grant Approval Form
 - Copy of grant application
 - Any other documents relating the specific grant
- **DO NOT** submit your grant application to the granting agency prior to receiving approval from the Assistant Superintendent of Business Services and the Assistant Superintendent of Student Services. Grants exceeding \$500 will also require approval from the Board of Education.
- After all required signatures are received, an approved copy of the Grant Approval Form will be returned to you for your records.



INSPIRE COVID RECOVERY GRANT APPLICATION



Inverarity, Taylor

TURNER MIDDLE SCHOOL Kansas City, KS

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Part I: Narrative

School Library Profile

Turner Middle School library serves over 600 seventh and eighth graders each year. This year we have an increasingly dwindling population of remote students I deliver materials to. As of the start of third quarter this was roughly 25% of the students.

According to Follett's Titlewise Analysis submitted on March 25, 2021 the TMS School Library's collection has 17.7 items per student and an average age of 2006. There are at least 200 items that are currently pulled to be weeded, but they have not been scanned yet. Over half of our materials in age sensitive areas have been flagged as outdated.

I also submitted our MARC records into the Mackin Collection Analysis tools and viewed their powerful Tag Report. This report revealed that we still have a great deal of work to do regarding our collection representing our diverse world. A great deal of progress has been made in fiction, particularly in African American representation, but all other categories are still lacking, and our nonfiction collection is not equitably representative/inclusive.

District and School Demographic Background Information

In the 2019-2020 school year our 75% of our school district's population received free or reduced lunch, with 62% of the district population qualifying for free lunch. Turner Middle School, according to the KSDE 2019-2020 Report Card, has a student population that is 77.7% economically disadvantaged.

Turner USD 202 is a unique school district in Kansas City, Kansas. Our district is 45.39% Hispanic, 34.76% white, 12.06% African American. In just the last four years you can see that our Hispanic population continues to grow, and our white population continues to shrink. 22.03% of our students are identified as English Language Learners.

Coverage of Needs Assessment

Turner Middle School's library collection had challenges when I arrived in 2012 and those challenges were made outrageously more difficult with COVID. Our school did an incredible job of collecting both books and technology at the end of the spring semester after all our students were sent to Spring Break and never returned. However, I was not present for this event because my mother had just passed away and I was spending time with family. I know that my building worked hard to recover any library materials that they could on my behalf. However, something occurred with a facilities truck that we worked for months in the fall to learn about or solve. Ultimately, after many communications and much time spent by TMS personnel searching, none of the materials from that event were recovered.

This meant that we could not charge for any materials that went missing during the entire school year last year, because they could have been returned during this event and then lost by the facilities department. I spent this entire school year carefully trying to collect any remaining materials from families while also trying to make sure to not cause any undue stress or financial panic to families.

Using Follett's Destiny Library Manager software, I ran a report to learn how many materials we have lost and discovered that we have lost at least 655 items. The total cost of lost materials that we cannot charge families for is \$9,018.78. 186 of the items lost are materials that were acquired in 2019 or 2020.

This event was a huge step back after eight school years of tedious progress made toward updating the neglected middle school collection.

How the Funds Will be Spent

The library collection needs to grow to provide an equitable collection that is representative, diverse, inclusive, and up to date. Our current nonfiction collection does not serve the school well and features very outdated materials. There is a strong demand for manga and the library currently cannot meet that demand adequately. To best serve the students, I will use current information to inform an initial purchase of materials immediately if awarded the funds. Then, I will do a follow-up order in December based upon popularity of titles, requests, and circulation statistics.

Currently, it is difficult to promote our scant manga and nonfiction collections to the students. However, given the opportunity to replace books that have gone missing due to COVID and expand our inequitable collection, I would be able to use proven strategies to promote engaging new materials. Strategies that have proven to be effective at my other school include bathroom book promotion posters, book trailers in morning announcements, book talks in real person or on video shared during ELA class, and speed-dating activities on library days.

Finally, this year we started our first ever Read Across Turner Week in March to coincide with Read Across America Week. We treated it like a spirit week filled with events. This event was very successful at Turner Middle School this school year. I plan to make sure to specifically feature activities that promote manga and nonfiction.

References

Follett. "Titlewise Analysis." *Turner Middle School Library Collection*. McHenry: Follett, 25 March 2021.

Kansas State Department of Education. *Kansas Report Card 2019-2020*. 2021. 25 March 2021.
<https://ksreportcard.ksde.org/demographics.aspx?org_no=D0202&rptType=2>.

Mackin. "Mackin Tag Report." *Tag Report Overview*. Burnsville: Mackin, 25 March 2021.

Turner USD 202. *District Annual Report*. 2020. 25 March 2021.
<<https://www.turnerusd202.org/district/annual-report>>.

Part II: Project Plan

Summary

If awarded these funds, I will purchase a robust manga collection and update our nonfiction collection. Efforts made in improving these categories were decimated by COVID. Improving these two collections will make the library a more equitable resource for our student population and help to cultivate a greater culture of reading at TMS.

Timeline

August

- Conduct first student survey from the library.
- Purchase the first round of new materials.

September

- Promote new nonfiction titles through proven methods.
- Promote new manga series through proven methods.

December

- Purchase second round of new materials based upon popularity, requests, and circulation statistics.

March

- Read Across Turner Week spirit week of activities.
 - Make sure to specifically promote manga and nonfiction during the spirit week.
 - Manga art competition
 - Manga outfit spirit day
 - Nonfiction book talks featured each day during announcements.
 - Nonfiction promotional video with student interviews

April

- Conduct second student survey from the library.

May

- Report project impact

Budget

TMS Library Grant Application Budget	
Items(s) Description	Estimated Budget
Manga: re-purchase popular series to acquire more copies and replace holes in the collection (Follettbound or paperback with Kapco covering processed through Follett)	\$ 1,200.00
Manga: at least 5 new series (Follettbound or paperback with Kapco covering processed through Follett)	\$ 1,200.00
Updated Nonfiction	\$ 2,100.00
	<hr/>
	\$ 4,500.00

Areas of Attention

Turner Middle School serves over 600 seventh and eighth graders each year. I have cultivated a culture of reading that continues to grow each year, despite the pandemic this year. However, there are significant gaps in our collection that I do not have the funds to adequately address in a timely manner. Our manga collection is in high-demand and it is lacking. Many students excitedly head over to that area and are disappointed when a specific book is missing, and I look it up only to inform them it is lost or we have not been able to purchase it yet. Our manga fans could help promote the culture of reading in our school more effectively if their needs were better met with more age-appropriate series to choose from and more copies of the series that we currently hold. Furthermore, there are many holes in series that need replacement.

The manga collection is particularly important and difficult to grow without additional funds. The items often get read quickly, so an avid fan will burn through an entire series in a matter of weeks. Also, if a student is out of town, leaves the district, or otherwise misplaces an item temporarily or permanently, student(s) can be left waiting for that item while they lose interest and passion for reading. Having a robust collection of these high-demand items would truly serve our entire school's reading culture. Many reluctant readers or former readers will latch onto a manga series and then discover (or re-discover) the love of reading and be open to expanding their choices throughout the school year.

Finally, not all students prefer fiction when reading for enjoyment and those students' needs are currently not being met. Students frequently ask for books on topics and then discover that our collection has nothing to offer. My hope is to address these areas of need. Some areas of need that would be addressed with the \$2,100 are: sports titles (teams, informational, etc.), celebrity biographies, STEAM titles, social justice titles, true crime titles, and titles about cars. If awarded the funds, I would make sure to purchase some high-low nonfiction titles and some titles that are generally middle-grade appropriate. We have a wide variety of interests in our school that also feature a wide variety of reading skills, all of which are worthy of equitable resources in our library.

Staff

Taylor Inverarity

We have a certified school library media specialist in our district and another one completing her hours for licensure. I am a certified teacher librarian with an M.S. Ed., nine years of experience independently operating a school library, five years of experience working in a public library, and five years of experience working within University of Kansas libraries.

I have operated the Turner Middle School Library for nine school years. Some of those years I was a classified employee and for two of those years I was a part-time business teacher. This is the first year that I have a teaching license and am dedicated to the district libraries full-time. I have been aggressively weeding the neglected collection I inherited the entire nine years that I have worked here while also working to secure funding, donations, and reduced-price new books.

Inspire COVID Recovery Grant

Sponsored by the American Association of School Librarians (AASL) a division of the American Library Association (ALA) and Marina "Marney" Welmers.

Overview

These grants are being offered as a special offering using the current Inspire Collection Development Grants criteria, application, and rubric, but established specifically to address collection loss due to COVID, and increased need to remote access for learners. The timeline for submission is also shortened to open on March 1, 2021 and close March 26, 2021.

Through the generous donation of Marina "Marney" Welmers, an AASL member and retired middle school librarian, AASL is pleased to offer the Inspire Collection Development Grant, a grant so that an existing public middle or high school can extend, update, and diversify the book, online, subscription and/or software collections in their library in order to realize sustainable improvement in student achievement at their school. The program is to satisfy the need to establish or supplement traditional print or online resources in the school library setting in order to realize sustainable improvement in student achievement at their school.

The Fund is \$20,000 per year. The direct assistance grant shall be capped at \$5,000. At least four grants per year will be awarded with the total number of grants determined by number of applicants, geographic distribution, and total unmet need as determined by the Jury. Of the total, at least two (2) grants up to \$5,000 per year will be awarded to a public middle or high school that has 85% or more of its student population qualified for Free/Reduced Lunch (FRL) program.

Eligibility

1. The applicant must be a publicly funded middle or high school, grades 5-12, and have an existing campus library. Each library, regardless of the variety of constituents it may serve, is limited to submission of one application.
2. The grant is awarded to individual schools, not to districts; all schools in a given district are welcome to apply if they meet the criteria, but each school must submit an application that is specific to their needs.
3. Private, parochial, independent, and home schools are not eligible. Charter schools can apply if they are publicly funded.
4. The public middle or high school library must be located in the United States, with one staff position being held by a certified school librarian.
5. If the school does not have a certified school librarian on campus staff, the applicant can still apply if there is a certified school librarian available at the district or regional level who will work with the school on the selection of materials to be purchased. Regional level may include service centers or equivalent, university faculty, or staff of neighboring school districts. It is expected that a certified

- school librarian at the campus, district, or regional level be involved in the selection or materials to be purchased.
6. The school principal must agree to submission of the Inspire Collection Development Grant.
 7. The school and/or the certified school librarian do not have to be a member of ALA, AASL, or any other ALA division to apply; however, the jury may take membership into consideration when determining grant awards.
 8. Schools that have 85% or more of its student population qualified for Free Reduced Lunch (FRL) program should include this information in their application to receive additional consideration by the Jury.
 9. The Jury may take the school's geographic location into consideration when determining grant awards.
 10. Funds can be used to purchase books, whether they are hardbound print or a Braille volume, an audiobook on audiotape or CD-ROM, or an e-book to be added to either the circulating or reference section of the school library collection. Grant funds can be used to purchase magazine/serial copies or subscriptions, as well as DVD or videotape movie versions of books or plays. Funds can be used to purchase materials that are pre-processed when they come from the vendor. **For Inspire COVID Recovery grants funds may also be used for accessibility extensions (hotspots, increased bandwidth, etc.)**
 11. The following cannot not be funded by the grant: separate processing, for any processing service, or for salaries or stipends for individuals processing books in the school system, furniture, shelving, classroom sets of books, collections of books stored in closets, or collections of books on rolling carts of any kind, student/teacher guides to the book (in print or other media), a test/quiz/workbook, exercise book or commentary on the book, any software related to the book, or electronic book reader.
 12. Institutions represented by Inspire Collection Development Grant Jury can be eligible to apply, but committee members must recuse themselves from the discussion and voting or decline if they have a conflict of interest.
 13. The school library must be a first-time recipient of the Inspire Collection Development Grant. All previous recipients are ineligible to apply.
 14. The school principal must agree to submission of the Inspire Collection Development Grant. The grant does not require that the district, the county, the state, or any other agency approve the application. AASL encourages the school to check with the district office regarding any pertinent grant application policies or regulations it may have.
 15. Within one year of receiving a grant, recipients are required to submit a report describing how this grant impacted the school library program. The report should include receipts on how the funds were allocated. If photographs or images are part of the project, the report must include digital copies of all release-signed photographs. (These reports could be posted, with permission of the recipient, on the AASL website, and on any other ALA website/webpage or ALA publication as requested by ALA.)
 16. Grant recipients must spend grant funds within the school year following the year in which the grant was given.



Criteria

The Inspire Collection Development Fund Jury will evaluate the applicant based on the following criteria:

1. The quality of the benefits this grant will bring to the community.
2. A project plan that includes a timeline, budget, and clarity of purpose.
3. Rankings based on a rubric that correlates with the ratings sheet.

Deadline

APPLICATIONS MUST BE SUBMITTED VIA ONLINE APPLICATION BY March 26, 2021.

ALL APPLICATIONS WILL CLOSE AT 4:30 CST ON THE DAY OF THE DEADLINE.

*Please note: This downloadable version is for informational purposes only. All applications must be submitted online, via the Apply Now button at the top of the award's page (<http://www.ala.org/aasl/awards/inspire/collection>).



AASL Inspire Collection Development Grant Application

Name: Taylor Inverarity

Title: Teacher Librarian

Preferred Phone: 913-288-4030 Preferred Email Address: inverarityt@turnerusd202.org

ALA/AASL ID: Unable to afford membership this year

School Name: Turner Middle School

School Address: 1312 S. 55th Street

City Kansas City State Kansas Zip 66102

Description of collection development loss or need for accessibility extensions caused by COVID (100-word limit).

Please attach the following:

The application includes a two-page narrative that allows the applicant to describe their need and how they will use the funds. The following documentation is required with the two-page narrative: a project plan that includes a timeline, the number of students the grant will reach, a list of key staff involved in the grant plus a short biography of each, and an itemized budget.